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1905/06

Ewing College

1905-1906

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UNIVERSITY OF ILLINOIS



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CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

EWING COLLEGE

WITH THE DEPARTMENTS OF WORK
AND COURSES OF STUDY.

FOR THE

Academic Year 1905-06.

PRESS OF EVENING CALL, DUQUOIN.

College Calendar.

—1905—

Tuesday, September 5th, Fall Term opens.

Thursday, Nov. 30th, Thanksgiving Day.

Wednesday and Thursday, December 20th and 21st, Fall Term Examinations.

—1906—

Tuesday, Jan. 2nd, Winter Term opens.

Friday and Saturday, March 23rd and 24th, Winter Term Examinations.

Tuesday, March 27th, Spring Term opens.

Saturday and Tuesday, June 2nd and 5th, Spring Term Examinations.

Sunday, June 3rd, Baccalaureate Sermon.

Monday, June 4th, Prize Contests.

Tuesday, June 5th, Pythagorean Reunion.

Wednesday, June 6th, Annual Board Meeting, Educational Mass Meeting, and Logossian Reunion.

Thursday, June 7th, Graduating Exercises and Student Reunion.

Board of Trustees.

J. A. LEAVITT, President.

MARION PAGE, Secretary.

E. H. CASEY, Treasurer.

EXECUTIVE COMMITTEE.

E. H. CASEY.

J. A. SEARGEANT.

MARION PAGE.

TERM EXPIRES 1906,

J. T. WHITLOCK, Mt. Vernon, Ill.

MRS. MARY MCNEIL, Pinckneyville, Ill.

J. T. CHENAULT, Benton, Ill.

THOMAS NEAL, Ewing, Ill.

TERM EXPIRES 1907.

B. F. SCAIFE, Saylor Springs, Ill.

C. W. HARRISS, Mt. Vernon, Ill.

W. H. MERRITT.

MARION PAGE, Ewing, Ill.

TERM EXPIRES 1908.

W. S. MATTHEWS, Matthews, Ill.

GEORGE L. LAND, Ridgway, Ill.

E. H. CASEY, Ewing, Ill.

J. A. SEARGEANT, Ewing, Ill.

Faculty.

J. A. LEAVITT, D. D., President,
Professor of Biblical Theology, Philosophy, and Sociology.

BRUNCE MARCUS GODWIN, B. A., M. A.
Professor of Biological Sciences.

WILLIAM W. STIFLER, B. A.
Professor of Physical Sciences. Secretary of Faculty.

MARTHA T. WHITTIER, B. A., M. A.
Professor of Ancient Languages and Literature.

J. O. PYLE, B. S., M. A.
Professor of Mathematics.

JOHN. G. ILIFF, M. A.
Professor of History, Literature and Political Science.

MISS LILLIE LEMEN LEAVITT,
Language, Literature and Oratory.

MISS LEILA G. MUNSELL,
Professor of German.

ALFRED C. KELLY, M. A.
Lecturer on Applied Zoology.

J. EDWIN WALLACE,
Bookkeeping, Commercial Law, Commercial Arithmetic and
Banking.

CLARENCE H. FRANK,
Phonography and Typewriting.

FRANCIS MARION HURD,
Penmanship.

MISS LEILA G. MUNSELL and MISS ROSE RAWLINGS,
Piano, Harmony and Musical History.

MISS PHILLIS WOLF,
Voice.

Violin.

JESSE EVAN HART,
Physical Director.

MRS. LUCY B. BEVIS,
Preceptress.

WILLIAM W. STIFLER, B. A.
Librarian.

Athletic Coach.

MELVIN DARNELL,
Director of College Band.

DEPARTMENT OF DOMESTIC SCIENCE.

Principal.

MUSIC EXTENSION,
Miss Maggie St. Clair.

Origin.

Ewing College was founded December 25, 1867, as the Ewing High School. Prof. John Washburn, D. D., was its first Principal. On the 29th of May, 1874, it was voted to add a Collegiate Department.

Dr. Washburn resigned in 1875, and was succeeded by Rev. J. W. Patton. In 1876 Dr. Washburn again accepted the presidency, but continued only one year, when he resigned and was succeeded by Rev. Wm. Shelton, D. D. Dr. Washburn accepted the presidency the third time in 1880 and continued until 1890, when he was succeeded by the present incumbent, Rev. J. A. Leavitt, D. D.

The School was originally undenominational, but was placed under the auspices of the Baptists in 1877.

Design.

Ewing College aims to give a distinctly Christian education. Higher Education is indebted for its very existence to religion. It is only in recent years that they have been divorced. The separation is unwise, for without religion higher education has no adequate motive, is incomplete, subversive of good government and short lived. For this purpose the location is favorable, Ewing being comparatively free from those vices incident to most places. Prominence is given to Bible study, and a personal interest taken in the character of the students.

Courses of Study.

Two Collegiate courses of study, a classical and a scientific course, have been provided, each extending through the usual period of four years. They are preceded by a preparatory course of three years. (See tabulated course.)

These courses will thoroughly prepare those who pursue them efficiently for the duties of life, or for the study of any of the learned professions.

Each term's work in each study in the Collegiate Department counts as one "credit" or unit of work, except in the case of English Literature in the Freshman year. In this study two credits are given for the entire year's work. For graduation in either course a student must have all the "required" studies in that course and a sufficient number of electives to make a total of fifty credits.

I. THE CLASSICAL COURSE.

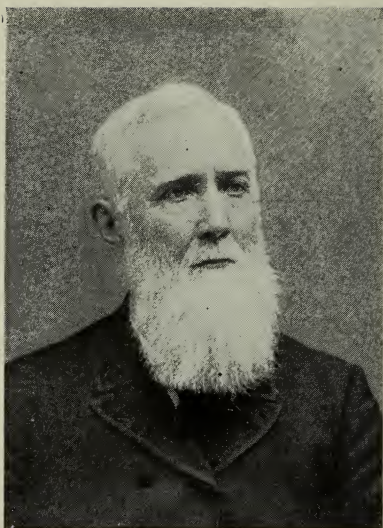
It is intended for this course to furnish a liberal education in the arts and sciences, and to lead to the degree of A. B. It lays special emphasis on the study of language and mathematics and embraces the branches of study usually found in the classical course of collegiate institutions, with such additions and modifications as are thought needful to meet the wants of the progressive age. In the latter part of the course the substitution of the subjects which will especially fit one for his chosen line of work will be allowed.

II. SCIENTIFIC COURSE.

The study of Greek is not required in this course. Latin is finished in the Freshman year, having been studied three years in the Academic course. The place of Latin and Greek is filled by German and natural sciences. It will be the aim of this department to prepare the student for extended research along scientific lines. The student who successfully completes this course will receive the degree of Bachelor of Science.

III. ELECTIVE COURSE.

Students who do not wish to complete one of the regular courses leading to the degree may pursue such studies in the college department as their preparation will warrant. No student will be premitted to carry work that will in any way impede classes in the regular courses.



JOHN WASHBURN, M. A., D. D.
President 19 years. Professor 24 years.
Died April 16, 1905.

COLLEGIATE DEPARTMENT.

FRESHMAN YEAR.

TERM.	CLASSICAL.	SCIENTIFIC.
FALL.	Latin V. Greek IV. Ancient History. Algebra. *English Literature.	Latin V. Biology. Ancient History. Algebra. *English Literature.
WINTER	Latin VI. Greek V. Modern History. Algebra. *English Literature.	Latin VI. Zoology. Modern History. Algebra. *English Literature.
SPRING.	Latin VII. Greek VI. Modern History. Rhetoric. *English Literature.	Latin VII. Zoology. Modern History. Rhetoric. *English Literature.
		*Recites only twice a week.

SOPHOMORE YEAR.

TERM.	CLASSICAL	SCIENTIFIC
FALL	Trigonometry. Chemistry I. *Latin VIII. *Greek VII. *German. *Social Ethics.	Trigonometry. Chemistry I. German. Social Ethics.
WINTER	Chemistry I. *Latin IX. *Greek VIII. *German. *Sociology. *Analytics.	Chemistry I. Analytics. German. Sociology.
SPRING.	Zoology. *Latin X. *Greek IX. *German. *Analytics. *Sociology. *Chemistry. *Elective	Analytics. Chemistry II. German. Sociology.

JUNIOR YEAR

TERM.	CLASSICAL.	SCIENTIFIC.
FALL	Psychology. Physics I. Biology. English Literature.	Psychology. Physics I. *Calculus. *English Literature. *Chemistry III.
WINTER.	Psychology and Logic. Physics II. English History. English Literature.	Psychology and Logic. Physics II. English History. *Calculus. *English Literature. *Chemistry III.
SPRING.	Science of Rhetoric. Physics III. English History. English Literature.	Science of Rhetoric. Physics III. English History. *English Literature. *Chemistry III. *Elective.

SENIOR YEAR

TERM.	CLASSICAL.	SCIENTIFIC.
FALL	Christian Evidences. Bible. Constitutional History of U. S. Geology	Christian Evidences. Bible. Constitutional History of U. S. Geology.
WINTER.	Astronomy. Bible. Constitutional History of U. S. Political Economy.	Astronomy. Bible. Constitutional History of U. S. Political Economy.
SPRING.	Astronomy. Bible. International Law. Moral Science.	Astronomy. Bible. International Law. Moral Science.

Literary Course.

This course is introduced this year. We do not obligate ourselves to teach all it contains the first year, but it is probable that we will be able to meet the actual needs of all our students.

It has been planned to meet the necessity of those desiring a general culture course. Many who do not enter the legal or medical professions are likely to want it. We anticipate that it will be in force with many of the High School graduates.

Its completion entitles the student to the degree of Bachelor of Arts.

LITERARY COURSE.

TERM.	FRESHMAN YEAR.	SOPHOMORE YEAR.
FALL.	German. French, Spanish or Greek Testament. Ancient History. Algebra. English Literature 2 hrs.	German. Chemistry. Trigonometry or Bible. Sociology.
WINTER	German. French, Spanish or Greek Testament. Modern History. Algebra. English Literature, 2 hrs.	German. Chemistry. Bible. Sociology.
SPRING.	German. French, Spanish or Zoology. Modern History. Rhetoric. English Literature, 2 hrs.	German. Chemistry. Bible. Sociology.

LITERARY COURSE.

TERM.	JUNIOR YEAR.	SENIOR YEAR.
FALL.	Psychology. Biology. Bible. English Literature.	Christian Evidences. Bible. Constitutional History of United States. Geology.
WINTER.	Psychology and Logic. English History. Bible. English Literature.	Astronomy. Bible. Constitutional History of United States. Political Economy.
SPRING.	Science of Rhetoric. English History. Bible. English Literature.	Astronomy. Bible. Moral Science. International Law.

Departments of Instruction.

BIBLICAL THEOLOGY AND PHILOSOPHY.

PRESIDENT LEAVITT.

This department includes the Bible, Christian Evidences, Psychology, Logic, Ethics, the Science of Rhetoric, Homiletics and the Sunday School Pedagogy.

I. THE BIBLE.—The Bible is unrivaled as literature. Moses is unequaled as an orator, David and Job as poets, the gospel writers as delineators of character, and Paul as a writer of letters. The Bible is also the most useful of books and should be studied by all. To a minister a knowledge of its contents is an absolute necessity. He who acquaints himself with it will find the preparation of sermons comparatively easy, that he has time for collateral work, and that his usefulness will be largely increased. After the student has mined the doctrines for himself, it is comparatively easy for him to form his own systematic theology. He then reads the systematic theology of others intelligently, with pleasure and permanent profit.

II. CHRISTIAN EVIDENCES.—No text book is used. It is thought by the time a student becomes a Senior he is capable of independent work, and ought to perform it. The result of his labors are seen in the recitation room and are usually satisfactory.

III. PSYCHOLOGY.—Use is made of David J. Hill's Elements of Psychology. Nineteen to twenty weeks are devoted to the study. An effort is made to acquaint the student with himself and with others by means of himself. It is not forgotten at any time that in this branch much remains to be discovered. A



WAKEMAN HALL.

WILLARD HALL.

HUDELSON COTTAGE.

constant effort is made to apply accepted principles to the work of education; and an attempt is made to place due emphasis on the sensibilities and the will.

IV. LOGIC.—This is taught both as a science and an art. While more time than we are able to give might profitably be devoted to this study, we trust that our students are put on their guard against fallacies of their own and qualified to detect the fallacies of others.

V. ETHICS.—We use Robinson's Principles and Practices of Morality. This work divides Theoretic Ethics into four main divisions:

1. The moral faculty of conscience.
2. The Moral Law.
3. The will.
4. Virtue and Theories of Virtue.

Especial emphasis is laid on the conscience. The treatment of facts is scientific, that of principles philosophical.

VI. SCIENCE OF RHETORIC.—The Laws of Mind, the Laws of Ideas and the Laws of Form, all receive due consideration. The student is taught not only what is best in style, but why it is best. Theory is supplemented by all possible practice.

VII. HOMILETICS.—There is no formal study of Homiletics attempted. The class usually meet one of the professors every Thursday night. Analyses of sermons are put on the board by students designated for that purpose. After a statement by the author a free discussion follows. This exercise is practical and exceedingly helpful. If the work of a student is misjudged he has the opportunity to defend himself. If he is in error he is made clearly to see how it is. This exercise results in the development of the analytic powers and higher sermonic ideals.

VIII. SUNDAY SCHOOL PEDAGOGY.—This is a new departure in college work, but the success of the first year's work has

justified its introduction. It will be treated under the following divisions:

1. The Teacher.
2. The Taught.
3. The Book.
4. The Laws of Communication.
5. Sunday School Management.
6. The History of the Sunday School.

Those desiring to qualify themselves for church work will find it for their interest to enroll in this class.

IX. SOCIAL ETHICS AND SOCIOLOGY.—The Fall Term's work is based on Coleman's Social Ethics. Besides a thorough mastery and discussion of the text, considerable time is devoted to collateral reading. This course is followed in the Winter and Spring Terms by the course in Sociology. In this course the text-book—not yet chosen for the coming year—is supplemented with lectures and outside reading. Last year these courses proved very helpful, as the student is encouraged to grapple with problems of a most practical nature.

LATIN.

MISS WHITTIER.

The objects sought in this department are as follows: The ability to read Latin with ease and accuracy; an appreciation of Roman Literature and its legacy to the English; a knowledge of Roman life, ideas and literary history. Students are encouraged to gain the ability to read Latin at sight.

FRESHMAN.

V. OVID.—Metamorphoses. Collateral reading in Roman Mythology will be required. Fall Term.

VI. CICERO DE SENECTUTE.—A careful study of Cicero's prose style will be made and weekly exercises in prose composition given. Winter term.

VII. LIVY.—Selections from Books I, XXI and XXII. Early Roman Institutions will be discussed in connection with Book I. Books XXI and XXII will form the basis of a detailed study of the Punic Wars. Spring Term.

SOPHOMORE.

VIII. TACITUS.—The Agricola and Germania. The style of Tacitus and the characteristics of the "Silver" Latin will be among the topics taken up. Fall Term.

IX. HORACE.—Odes and Epodes; Latin Prosody continued. Winter term.

X. HORACE.—Epistles and Satires. Spring Term.

GREEK.

MISS WHITTIER

FRESHMAN.

IV. and V. GREEK TESTAMENT.—Two terms, Fall and Winter, will be given to the study of the Greek Testament. The Gospel by John and various Epistles will be read, supplemented by exercises in word study that the student may learn to discover the meanings of words independent of the lexicon. The aim of the Greek Testament study will be to familiarize the student with the Greek Testament vocabulary, securing proficiency in the reading of God's word in the original, and enable him to get the nice distinctions in expression of the Greek text which cannot always be rendered in English.

VI. XENOPHON'S MEMORABILIA OF SOCRATES.—Fall Term.

SOPHOMORE.

VII. PLATO.—Apology and Crito.

VIII. SOPHOCLES.—Oedipus Tyrannus.

IX. DEMOSTHENES.—Phillippics.

HISTORY AND ECONOMICS.

PROFESSOR ILIFF.

HISTORY

The aim of the Collegiate work in History is to lead the student from the text work to methods of original research. The student is required to read widely on topics under consideration and to report orally or in writing to his class. Thus, besides gaining a thoroughly comprehensive knowledge of the movements of history, he is led to discover its continuity, and the forces that underlie all political progress. The work is given in three courses:

I. ANCIENT AND MODERN HISTORY.—This course continues throughout the Freshman Year. It is intended to give the student a broad and comprehensive idea of history as a whole. Use is constantly made of various standard histories as reference books, and a mere knowledge of the text is not considered adequate.

II. ENGLISH HISTORY.—The class in this work will follow Green in his "Short History of the English People," covering the period between the years 449 and 1850. Winter and Spring terms.

III. CONSTITUTIONAL HISTORY OF THE UNITED STATES.—A study of the Colonial and Constitutional periods of American History. "Epochs of American History," edited by Hart, is used as the text, and Spark's "Topical Reference Lists in American History" is used for convenience in consulting the authorities in the library. Special attention is paid to the change in sentiment for the signing of the Declaration of Independence to the adoption of the Constitution.

INTERNATIONAL LAW.

This course includes the history of the diplomatic relations of the early and medieval states; the development of Science

of International Law since the time of Grotius; the discussion of the rights and duties now recognized as binding between civilized states. Special attention is given to the history of American Diplomacy.

POLITICAL ECONOMY.

This department is intended to give a general knowledge of economic principles and laws, and their practical application to problems of the day. Free discussion in the class room is encouraged, to train the students in the habit of careful, unprejudiced thinking on economic subjects, and of accurate statements of premises and conclusions. Walker's text book is used, but the merits and defects of writers of other schools are discussed, and the students are encouraged to form independent judgment upon the soundness of the various economic theories advanced.

ENGLISH.

PROFESSOR ILIFF.

RHETORIC.

One term of the Freshman year is devoted to the study of Style, the forms of discourse, Purity, Clearness, Precision, Figurative Speech, and Versification. Written work is required to be read before the class, and criticised according to principles learned.

ENGLISH LITERATURE.

The aim of this department is to cultivate the literary taste of the student and to lead him to a knowledge of the English Classics and to an appreciation of their beauties.

I. FRESHMAN ENGLISH LITERATURE.—The purpose of the Freshman work in English Literature is to give the student a general idea of the subject and to prepare him for the more advanced work of the Junior Year.

II. **THE ENGLISH DRAMA.**—Origin and development of the English Drama: Mysteries, Moralities and Miracle Plays; Shakespeare and Elizabethan Dramatists; Critical study of at least one tragedy, one comedy and one historical drama of Shakespeare.

III. **THE ANGLO SAXON PERIOD.**—Study of Beowulf, Chaucer, History of English Literature from Chaucer to the period of Queen Anne, the study of Spencer, Milton, Shakespeare, and other prominent writers. Collateral reading of those authors who helped to direct the trend of thought and characterize the period.

IV. **ENGLISH LITERATURE FROM THE PERIOD OF QUEEN ANNE TO THE PRESENT.**—Study and analysis of the masterpieces of each distinctive literary period during this time.

Collateral reading to be carried on as in Course II.

THE PHYSICAL SCIENCES.

PROFESSOR STIFLER.

The object of the courses in the Physical Sciences is twofold: To give the student a comprehensive grasp upon the facts and fundamental principles, and to develop habits of scientific thought and investigation. For this latter end, few subjects are as valuable as the Physics taught in the Junior Year.

CHEMISTRY.

I. **GENERAL CHEMISTRY.**—In this course is made a detailed study of General Chemistry, the fundamentals are thoroughly mastered, and each element is taken up in logical order and studied with its principal compounds. Special stress is laid on the tests for the different elements, and the whole course furnishes an excellent foundation for advanced analytical work. There will be about three recitations and from six to nine periods of Laboratory work per week. Text, Remsen's Briefer

Course. Fall and Winter terms. Required of all Sophomores and Fourth Year Normal Students.

II. QUALITATIVE ANALYSIS.—A classification of the base and acid forming elements is taken up. The separation of the elements in simple inorganic compounds, followed by the analysis of unknown compounds, forms the principal part of the work. The larger part of the work is done in the Laboratory; recitations and lectures are held whenever the subject under consideration requires them. In this work especial stress is laid upon neatness and accuracy. Spring term; required of Sophmores in the Scientific Course.

III. SECOND YEAR CHEMISTRY.—The work in the Junior Year consists of Quantitative Analysis, Elementary Organic Chemistry, Water Analysis, etc. This course will be arranged to meet the needs of the individual student.

PHYSICS.

The course in Physics in the Junior Year covers the ground usually treated in such a course. The subjects of Mechanics, Sound, Magnetism and Electricity, Heat and Light are studied in detail. While the order given above may not be followed exactly, the work in the various subdivisions is connected, and the continuity of the subject is constantly borne in mind. Throughout the year the laboratory work is kept parallel, as far as possible, with the work in the class room. As a rule the experiments are rigidly quantitative in character. Stress is laid upon the solution of problems both in the text book and in connection with the laboratory work. A good working knowledge of Mathematics through Trigonometry is prerequisite to this course. Throughout the work the student is expected to think for himself, and a mere parrot-like repetition of the text is not tolerated. Required of all Juniors.

I. MECHANICS AND SOUND.

II. MAGNETISM AND ELECTRICITY.

III. HEAT AND LIGHT.

GEOLOGY.

The work in Geology is based on LeConte's Elements of Geology. In addition to the reading and discussion in class of the text, the student is expected to make free use of the large collection of fossils and other geological specimens in possession of the college. Such outdoor excursions will be taken as are deemed wise by the instructor.

THE BIOLOGICAL SCIENCES.**PROFESSOR GODWIN.****BIOLOGY.**

A course in Biology will be given in the Fall term based on Parker's text, consisting of a detailed study of typical animals and plants, with special reference to the structure, growth and multiplication of cells, the organization and reproduction of the types studied, and the adaptation of organs to the various functions of life.

ZOOLOGY.

Two terms, Winter and Spring, will be given to this study. The work in the Winter term will be a study of animal life and morphology. The spring term will be given to classification, and the study of individual animals. The Spring term's work will be especially arranged to suit those preparing to teach, and while a continuation of the Winter term's work, will be so arranged that those not having had that work can take up the study at this time satisfactorily.

MATHEMATICS.**PROFESSOR PYLE.**

The study of Mathematics is required of all students through the first two years of their course, and of those who

pursue the scientific course it is required through the third year.

I. COLLEGE ALGEBRA.—Wentworth's College Algebra will be used as a text, and all the subjects treated in it will be discussed. Special emphasis will be laid upon those subjects such as series and determinants which the student will need most as he continues in Courses II, III, and IV. This course will continue through the Fall and Winter terms, and pre-supposes some knowledge of Elementary Algebra.

II. PLANE AND SPHERICAL TRIGONOMETRY.—The theory of the Trigonometric functions will be given rigorous treatment. The principles which are here demonstrated will be applied in the solution of triangles. Spherical Trigonometry will be taken up, and many important problems will be solved relating to Astronomy and Geodesy. Well's Revised text will be used, and the pupils will be required to solve all the numerous examples and problems which it contains, as well as many others illustrative of the principles of the text. The work will be supplemented by a brief course in surveying. This work will be for Sophomores in both courses and will continue through the Fall term.

III. ANALYTICAL GEOMETRY.—This work will begin with the Winter term of the Sophomore year in both courses, and will continue through the Spring term. Tanner and Allen's text will be used, and the work contained in it, including the supplementary work and all the exercises, will be done. Some additional work in solid analytics will be given, also some outside work on loci of the second order.

IV. CALCULUS.—Differentiation and practical applications, direct integration and its application to the determination of areas and volumes, and the rectification of curves; successive differentiation; evaluation of indeterminate forms; development of functions in series; maxima and minima; together with the remaining subjects, with but few exceptions, treated

in Byerly's Differential Calculus. The work will continue through the Fall and Winter terms of the Junior year.

V. ASTRONOMY.—This course presupposes a thorough knowledge of Mathematics, and is required in both courses. Young's General Astronomy will be used as text, with numerous elementary texts, star charts, etc., for references, together with the construction and use of such instruments as time and opportunity will permit. The fundamental calculations will be made, and an effort will be made to have the knowledge gained to be in the strictest sense usable.

GERMAN.

MISS MUNSELL.

The course in German is designed to meet the wants of two classes of students, those who desire simply such practical knowledge of the German language as will enable them to read, with reasonable ease, scientific and technical works, and those who seek in the study of German that linguistic and literary culture which others find in the study of the ancient classics. To secure these ends, the grammatical forms and idioms of the language are carefully studied, as large a number as possible of the masterpieces are read and discussed, and frequent opportunities for writing and speaking German are afforded. The following courses are offered:

I. Grammar, Composition, Reading.—Joynes Meissner's Grammar, Muller and Wenckebach's Gluck Auf.

II. Novels.—Bernhardt's Aus Herz und Welt, Hauff's Das Kalte Herz, Storm's Immensee.

III. Schiller's Wilhelm Tell.

Academic Department.

It is the aim of this department to prepare the student to enter the Classical or Scientific courses of any College or School. The outlined courses in this department are the result of long experience and careful consideration of the studies best fitted to prepare the student for a college course.

Two courses—the Scientific and Classical—are offered.

Students not prepared to enter the College course are advised to complete one of the Academic courses; and they will find it to their interest to begin with us as early as possible. The home schools in most instances cannot give them as good a preparation as they will get here.

Graduates will receive diplomas.

ACADEMIC DEPARTMENT.

	JUNIOR YEAR.	MIDDLE YEAR.	
TERM.		CLASSICAL.	SCIENTIFIC.
FALL	Latin I. American Literature. English Composition. Advanced Arithmetic.	Latin II. Algebra. Greek I. Bible. Elocution.	Latin II. Algebra. Greek I, or Bookkeeping Bible. Elocution.
WINTER	Latin I. English Literature. English Composition. Advanced Arithmetic.	Latin II. Algebra. Greek I. Bible. Elocution.	Latin II. Algebra. Greek I, or Bookkeeping Bible. Elocution.
SPRING	Latin I. Civics. Elementary Rhetoric. Physiology.	Latin III. Greek I. Bookkeeping. Bible. Physical Geography.	Latin III. Greek I, or Bookkeeping Elocution. Bible. Physical Geography.

SENIOR YEAR.

TERM.	CLASSICAL	SCIENTIFIC.
FALL	Latin III. Geometry. Greek II. Physics.	Latin III. Geometry. Botany I. Physics.
WINTER	Latin IV. Geometry. Greek II. Physics.	Latin IV. Geometry. Physiology. Physics.
SPRING.	Latin IV. Geometry. Greek III. Botany.	Latin IV. Geometry. Physiology. Botany.

LATIN.

MISS WHITTIER.

I. Collar and Daniell's First Latin Book is the text used. A thorough and intelligent mastery of the fundamental rules of the syntax and of the principles of pronunciation will be sought. Special attention will be given to the acquiring of as large a working vocabulary as possible and a working knowledge of the inflected forms. In all translations from the Latin great care will be taken to insure the use of good English. This course open to Junior Academic students. Fall, Winter and Spring terms.

II. New Caesar with Vocabulary, by Allen and Greenough, is the text recommended. Four books will be read. One class a week will be devoted to Latin Composition based upon the text. Fall and Winter terms.

III. CICERO.—Orations and Letters by Allen and Greenough is the recommended text. Six orations will be read. Latin Composition based upon Cicero will be taken up once a week. Spring and Fall terms.

IV. The Aeneid of Virgil, by Knapp, is the recommended text. Six books will be read. The prosody of Virgil and the comparative literary value of the Latin Epic will be emphasized. Winter and Spring terms.

GREEK.

MISS WHITTIER.

The Preparatory course in Greek fits the student for entering the Freshman class of the classical course. It also enables him to read the Greek Testament with facility and pleasure.

The ancient Greeks were the best teachers of the world in philosophy, literature, and the fine arts.

Their language is perhaps the most nearly perfect of human tongues.

It is the source from which nearly all of our modern scientific terms are derived.

It's successful study involves the exercise and discipline of the observing powers, the memory and the judgment. It also cultivates and refines the taste.

These considerations make it practical and very useful to study.

I. First Greek Book by White will be used. Open to Middle Academic students. Fall, Winter and Spring terms.

II. Xenophon's Anabasis. Four books will be read. One class a week will be devoted to Greek Prose Composition. Fall and Winter terms.

III. Homer's Iliad. Books I and II will be read. Greek Prosody. Spring term.

MATHEMATICS.

PROFESSOR PYLE.

I. ARITHMETIC (A).—The text here used will be White's New Edition, and an effort will be made to make the work very thorough and accurate. The pupil will be required to give the reason for each step and to become, so far as possible, master of each principle. The Metric system of weights and measures will be taught and used. Numerous explanatory and illustrative exercises will be given bearing on those subjects not thoroughly or readily understood. Each subject will be so logically presented that all students who can be induced to think will recognize the truth of each proposition. Rules and formulæ will be ignored except as the student is taught how to make them.

ARITHMETIC (B).—In this course Wentworth's Advanced Arithmetic will be used as a text, and although a considerable

knowledge of the text will be presupposed, yet a very careful review of the entire subject will be given, together with numerous outside problems of more or less difficulty.

A few topics not treated in the text will be given, while principles and rules will be viewed as logical conclusions from a demonstration of success.

II. ALGEBRA.—Well's Essential of Algebra will be used as text in this course, and the topics will be taught as far as the Theory of Quadratic Equations. Care will be taken that each student understands the fundamental principles and processes with that thoroughness which their importance demands. An effort will be made to have this work done in such a way that the same ground will not need to be gone over in the advanced work.

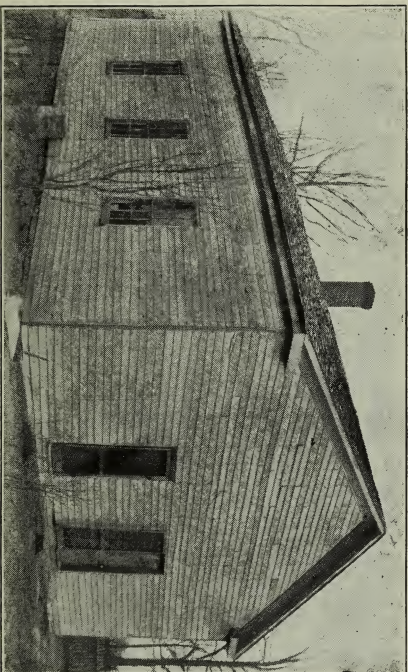
III. GEOMETRY —The text used in Geometry will be Wentworth's Revised Plane and Solid Geometry, and all the work called for in the text will be done, as well as some advanced topics, and a few more difficult exercises under each book. Special attention will be given to the methods to expression, and the development of the power to reason logically will be kept constantly in mind. About twenty-two weeks will be given to Plane Geometry, and seventeen weeks to solid. The application of the principles of Geometry to the development of the rules of Arithmetical mensuration will be clearly brought out and illustrated.

THE SCIENCES.

PROFESSORS GODWIN AND STIFLER.

PHYSICS.

While to many the courses in Elementary Physics open a new and very interesting world, their main objects are to train the student in scientific thinking and accurate statement of results,



BIRTH PLACE OF EWING COLLEGE.

Frizzell Prairie Baptist Church where Ewing College was
Organized, December 25th, 1867.

and to prepare him for more advanced work in the science. Two courses are offered.

I. The work in this course is based upon Carhart's and Chute's "High School Physics." Enough individual work in the Laboratory is required to make the student familiar with the methods of work in this line. While intended primarily to prepare the student for the advanced work in the college proper, this course gives a comprehensive idea of the whole subject. A knowledge of Elementary Algebra and a little Plane Geometry are prerequisite for this course. Fall and Winter terms; required of all Senior Academic and third-year Normal students.

II. This course is based upon Begeman's "Principles of Physics." The class recites two periods, eighty minutes per day. It covers practically the same ground as Course I, but it does not go as much into detail. Illustrative experiments are performed before the class by the instructor. The work is thorough and accurate as far as it goes. This is an excellent course for teachers wishing to obtain a First Grade Certificate who are able to attend school only during the Spring term. Taught when required; Spring term.

PHYSICAL GEOGRAPHY.

This study will aim to familiarize the student with the more important and fundamental conceptions that will be presented to him in his study of the Sciences, and thus to give him a broad view of the field of Science. The earth as a planet, its outer layer, the atmosphere, the sea and land surfaces, and climate will be discussed, and their influence on the various forms of life pointed out.

BOTANY.

Two terms, Fall and Spring, will be given to the study of Botany. The work in the Fall term will be based on Coulter's "Plants" as a text, devoting the first half term to plant structures and the latter half to plant ecology. Such laboratory work will be given as will best suit the needs of the class.

The Spring term will be given largely to field work which will be supplemented by recitations and lectures for the benefit of and adapted to teachers entering at this time who have not had the equivalent of the work done in the Fall term. The aim throughout will be to prepare the student to do independent work if he so desires.

PHYSIOLOGY.

Two courses will be offered in this branch. One given in the Spring term will be a brief study of anatomy, physiology, and hygiene, supplemented by simple experiments to illustrate the discussion in the text. This course will be adapted to those students preparing for examination for first grade certificates. A second course will be given and required of those working for the B. S. degree, consisting of laboratory work and extending through the Winter and Spring terms.

HISTORY AND ENGLISH.

PROFESSOR ILIFF

UNITED STATES HISTORY.

The first two terms of the Junior Academy year are devoted to the study of the development of our government.

In the Fall term the work includes explorations, colonizations, the growth of the desire for independence, the Revolutionary war, and the Confederation.

The Winter term includes the history of our government under the constitution. Trent and Adams' History of the United States is used as a text, but topics are assigned for original investigation, oral reports to be made to the class.

Mere repetition of the text is not premitted, but the student is asked to think for himself.

CIVICS

In this department the origin and development of town, county and state governments is observed; the state and national governments compared; the United States Constitution, and the Constitution of the State of Illinois are carefully examined.

The student is encouraged to investigate the practical workings of our laws, for himself. Special attention is given to the advantages and defects of our system of divided powers and responsibilities.

ENGLISH.

The work in this department is practical, rather than theoretical. Lockwood and Emerson's Composition and Rhetoric is used as a guide. Daily themes are required. These themes are frequently read in the classroom, and the students are encouraged to criticise the productions. Especial attention is given to the development of an adequate vocabulary and a pleasing style.

RHETORIC.

The work in this course is a formal summary of the principles established in the previous two terms in English. The distinctive features of the various forms of discourse are studied, and original work is demanded in each form.

LITERATURE.

The Fall term is devoted to the study of American Literature. This course is based on Pattee's History of American Literature, but much time is devoted to the typical works of the most important authors.

Following this in the Winter term, English Literature is taken up and studied by the same method.

GRAMMAR AND CLASS EXPRESSION.

LILLIE LEMEN LEAVITT.

Much attention is given to the language of students in all recitations. They are frequently called upon to reproduce, without notice, lectures given by teachers. Practical and sufficient training is given in punctuation and orthography.

In technical Grammar the instructions are based on reason, that authority being considered best which can give the best reasons. The student is regularly called upon to master the thought of strong and beautiful sentences. His mastery is tested by oral and shorthand analysis (the diagram.) He is thus led to recognize the various shades of thought which may frequently be obtained from the same sentence. The aim in this part of the course is to emphasize thought and its definite expression.

CLASS EXPRESSION.

Good Elocution consists in the natural expression of thought by speech and gesture. Thought being the product of the spiritual man, and speech and gesture its expression through the physical man, the physical being should be trained to serve the mind and spirit.

The aim in this department is to develop in the student the power of expression. The student is led to think, feel and express; not to imitate. To do this is requires study, thought and analysis.

The work of elocutionary training is now established upon a scientific basis. In this department the student is taught to grasp fundamental principles, and by means of training, problems and exercises, to make practical application of these principles. Vocal expression is studied as a manifestation of the processes of thinking. Thinking being the fundamental

element in expression, mental, as well as vocal and pantomimic, training is given in this department.

There will be two classes. The work in the advanced class will be helpful to students in psychology, logic, literature and rhetoric, being closely correlated with the studies.

FALL TERM—CLASS B.

I. Vocal training.

II. Training to secure poise, correct breathing, support, resonance, mellowness, smoothness and flexibility of tone.

III. Vocal Expression. Classic selections. Dickens, Browning, Macaulay, Tennyson, Longfellow and other classic authors.

IV. Physical Culture one hour each week.

CLASS A.

I. Vocal Expression. Ideas and Elemental Relations. Text Book, Curry's "Lessons in Vocal Expressions," Part I. Selections from Classic Authors.

II. Physical Culture.

WINTER TERM—CLASS B.

I. Vocal Training.

II. Vocal Expressions. Selections from Classics.

III. Criticism.

IV. Physical Culture.

CLASS A.

I. Vocal Expression. Method, or Logical Relations. "Lessons in Vocal Expression," Part II. Selections from Classic Authors.

II. Exercises for developing motive power, tone and tune.

III. Physical Culture.

SPRING TERM—CLASS B. SIX WEEKS.

I. Vocal and Pantomimic training one hour each week.

II. Vocal Expression. Selections from Classic Authors, one hour each week.

III. Interpretation of Literature. Light reading.

IV. Recitation, Speaking and criticisms, one hour each week.

V. Physical Culture.

CLASS A.

I. Vocal Expression. Modes of Development. "Lessons in Expression," Part III. Selections from Classic Authors.

II. Review of fundamental principles.

III. Orations, Recitations, Criticism, Extemporaneous Speaking.

IV. Pantomimic training.

No free instruction. Private lessons, 75c per school hour.

Class work in Expression will close May 1st. Recitals will be given each term.

Normal Department.

Some who expect to make teaching a profession think themselves unable to complete either the Classical or Scientific course. For such we have provided the Normal course. A comparison of it with the Normal courses elsewhere will show its strength. It is equivalent of the Scientific course in some institutions. Teachers will find it eminently adapted to their wants. The success of the graduates from this department furnish the most satisfactory evidence of its worth. To students who think it impossible to complete one of the longer courses we heartily recommend the Teacher's course.

Graduates must be holders of first-grade certificates.

NORMAL COURSE.

TERM.	FIRST YEAR	SECOND YEAR
FALL	Arithmetic. Grammar. Geography. United States History S. S. Pedagogy, Elective.	Algebra. Latin. English Composition. American Literature. Expression.
WINTER	Arithmetic. Grammar. United States History. Orthography. S. S. Pedagogy, Elective.	Algebra. Latin. English Composition. English Literature. Expression.
SPRING.	Arithmetic. Grammar. Physiology. Civics. S. S. Pedagogy, Elective.	Latin. Zoology. Elementary Rhetoric. Physical Geography. Expression.

NORMAL COURSE.

TERM.	THIRD YEAR	FOURTH YEAR
FALL	Ancient History. Geometry. Latin. Physics. *English Literature.	Chemistry, I. Geology. Psychology. Pedagogy. Bible.
WINTER	Modern History. Geometry. Latin. Physics. *English Literature.	Chemistry II. Geology. Psychology and Logic. Pedagogy. Bible.
SPRING.	Modern History. Geometry. Latin. Botany. *English Literature. *Recites only twice a week.	Ethics. Political Economy. Astronomy. Science of Rhetoric. Bible.

Department of Domestic Science.

ESTABLISHED BY
JOSEPH LEITER, 1905.

HOUSEKEEPING DEFINED.

“Housekeeping no longer means washing dishes, scrubbing floors, making soaps and candles. It means spending a given amount of money for a great variety of ready-prepared articles and so using the commodities as to produce the greatest satisfaction and the best possible mental, moral and physical results.”

IMPORTANCE OF GOOD HOUSEKEEPING.

It is no longer a “mysterious providence” that fresh graves, both large and small, continually appear in our cemeteries. It is now understood that nearly all the ills flesh is heir to are taken into the system through what we eat and drink. Everybody now knows that we contract typhoid fever by drinking impure water, and that consumption appears in families hitherto free from it through impure milk. If we were wise in matters of diet and the preparation of our foods the greater part of doctors and undertakers would have to go out of business. The times when ignorance of these facts on the part of housekeepers can be winked at are now passed, for light on the subject is at our doors.

A MATTER OF ECONOMY.

Parents can well afford to send their daughters to the School of Household Economy for it will prove a matter of economy to them. The young lady who learns how to prepare food learns also how to get the utmost out of the allowance for household expenses. She learns also not only how to make her own clothing, but to select fabrics so that inferior articles cannot be palmed off on her by designing salesmen. No future housewife can afford to neglect the opportunity afforded her in the Department of Household Economy now established at Ewing.

SUBJECTS FOR STUDY.

I. FOODS.—Food materials and food values—selection and care of materials.

Cooking—plain, fancy and for invalids.

Serving of foods.

Care of dining room and kitchen utensils.

II. CLOTHING.—Study of textile fabrics for apparel and decoration.

Choice of materials with reference to cost and serviceability.

The principles of hand and machine sewing.

Drafting, fitting and making garments.

III. HOUSEHOLD ECONOMY.—House-plans for convenience, health, and beauty.

Furnishings and decorations of the home.

House sanitation, heating, and ventilating.

Laundry work and cleansing materials.

Emergencies and home-nursing.

Economy in marketing and in household management.

Household accounts.

IV. SCIENCE.—Since the whole purpose of this study is to make the home more convenient, healthful, and beautiful

through the contributions of modern science, teachers of domestic science need to be familiar with the general laws of physical and biological sciences. In addition to this the ideal course contains the following special studies:

- A. Biology—Plants yielding foods, condiments and fibres.
Animals, both wild and domestic, used as foods.
Economic insects.
Bacteria and fungi affecting housekeeping.
- B. Chemistry—Baking powders and cleansing materials.
Composition of foods.
Changes due to heat.
Fuels and combustion.
Dietaries.
- C. Physics—As related to the heating, ventilating and lighting of the home.
Domestic electrical appliances.
- D. Physiology and Hygiene—as correlated with the topics under foods, clothing, and household management.

V. HISTORY AND GEOGRAPHY—Industrial history showing changes in domestic industries and the modification of the home life by industrial changes.

Commercial geography including a study of the sources and preparation of food materials and textiles.

VI. BASKETRY.

Tuition, \$30 a year. Contingent, Library and Lecture Fees, \$2 a term. Each student in the Cooking Department will be required to deposit \$3 for the purchase of necessary supplies.

Such proportion of this as is not expended will be returned June 1st.

The course outlined above is subject to such changes as the needs of the students may require.

Credits obtained in the Domestic Science Department will be accepted on courses leading to the degrees of B. A. and B. S.

Sunday School Pedagogy.

Ewing College is the first institution of the kind to give Sunday school teachers the preparation for their work which they need. The great numbers, in many instances their great need, and the importance of the work are all sufficient reasons for the innovation. The subject will be treated under the following heads:

- I. The Teacher.
- II. The Taught.
- III. The Means of Communication.
- IV. The Book We Study.
- V. Sunday School Management, Etc., Etc.

Ewing Business College.

J. E. WALLACE AND CLARENCE FRANK

The present age demands that every person prepare for the work of life in the best possible manner. To those who have not the means to take the longer course, we recommend the Business Course. We have adopted the following course to meet the needs of all persons desiring a Business Education:

FALL TERM.—Bookkeeping, Commercial Arithmetic, Spelling, Rapid Calculation, Correspondence.

WINTER TERM.—Bookkeeping, Commercial Law, Commercial Arithmetic.

SPRING TERM.—Bookkeeping, National Banking, Commercial Arithmetic, Commercial Geography.

PHONOGRAPHY AND TYPEWRITING.

The Graham system is taught. This system is used by almost all the court reporters and other professional stenographers. It is decidedly the most popular phonographic system of the day.

TIME REQUIRED.

The time required to complete either of the courses depends largely upon the ability and industry of the student. The student of average ability can complete the work in from six to nine months.

EXPENSE.

Tuition for Business Course	\$45.00
Books for Business Course	10.00
Tuition for Phonography and Typewriting.....	30.00

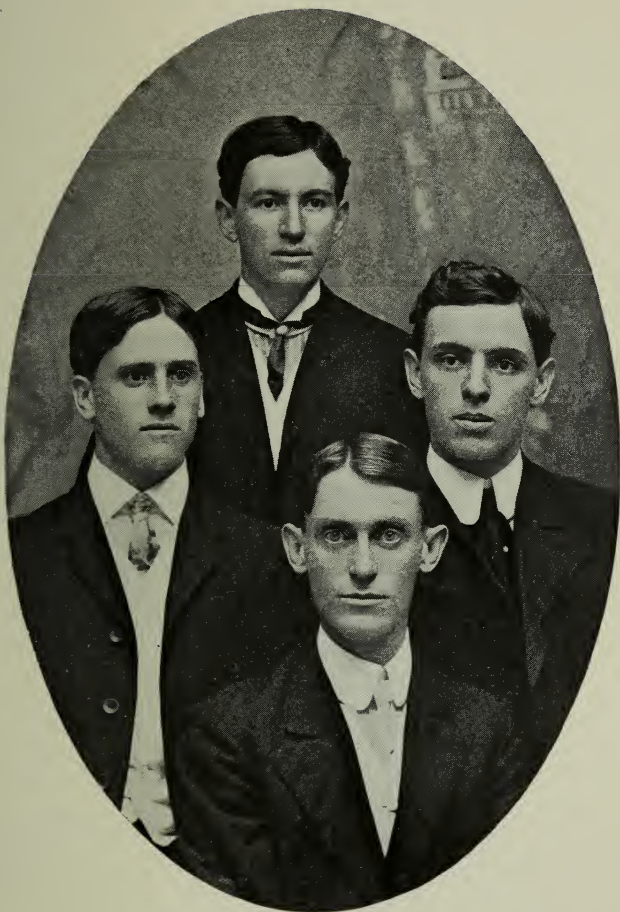
The student who completes either of the courses will receive a diploma and the privilege to return and review the work without further expense.

PENMANSHIP.

This department is growing rapidly; last year was the most successful since its organization. More thorough work is done here than is done in the rural schools and literary departments of high schools. Particular attention is given to position and movement. Pen-written copies are given out each day for practice. A beginning division of the class is organized each term so that new students coming in may begin at the first of the course.

The instructor, F. M. Hurd, will take work in penmanship during the summer vacation under one of the best penmen in the United states.

Prics, \$2.50 for the Fall term and \$2.00 each for the Winter and Spring terms.



EWING COLLEGE QUARTET.

John G. Iliff. Benjamin F. Sparks. Ross Dunstan,
Earle J. Midkiff.

Non-Resident Courses.

The demand for non-resident courses of study leading to the degree of M. A. and Ph. D. seem to justify the extra work entailed upon the faculty. All applicants must be graduates from reputable colleges, and present a thesis in addition to passing the examinations. It is expected that students will complete the course leading to the Master of Arts degree in one year. The fee will be \$25.00. The course leading to the degree of Doctor of Philosophy has been in use the last two years and has proved eminently satisfactory. Students pursuing this course are unanimous in proclaiming its benefits. The fee is \$50.00. Students are expected to complete it in two years.

PHILOSOPHICAL COURSE.

FIRST YEAR.

I TERM.

Psyche Phenomena. Hudson.

Future Life Scientifically Demonstrated. Hudson.

The Divine Pedigree of Man. Hudson.

II TERM.

Metaphysics. Bowne, pp. 1-298.

What Shall We Think of Christianity? Clark.

*The Monuments of the O. T. Price.

III TERM.

Metaphysics. Bowne, pp. 299-421.

The Gospel for an Age of Doubt. Van Dyke.

By-Paths of Bible Knowledge. "Assyria." Sayce.

SECOND YEAR.

I TERM.

History of Philosophy. Weber, pp. 1-184.

*The Greater Life and Work of Christ. Patterson.

*The Fact of Christ. Walker.

The Variety of Christian Experience. James.

Christian View of God and the World. Orr.

II TERM.

History of Philosophy, pp. 185-369.

Introduction to the Study of Sociology. Small and Vincent.

Religion and Science. LeConte.

Philosophy of Christianity. Fairburn.

III TERM.

History of Philosophy, pp. 370-603.

The Unity of Nature, Argyll.

Spiritual Living. Coe.

God's Education of Man. Giddings.

*Any of the following works may be substituted
for any of those above marked with a star:

God's Education of Man. Hyde.

Social Evolution. Kidd.

Problem of To-Day. Ely.

Social Spirit in America. Henderson.

The Science of Finance. Adams.

M. A. COURSE.

I TERM.

The Natural Way, DuBois, F. H. Revell, Chicago.

The Religion of a Matured Mind, Coe.

The Social Teaching of Jesus, McMillan Co., New York.

II TERM.

The Recovery and Restatement of the Gospel, Osborn, University Press, Chicago.

The Religious Sense in its Scientific Aspect, McDonald, Armstrong and Son, New York.

The Philosophy of Christian Experience, Hunt and Eaton, Cincinnati, O.

Democracy in America, De toc Queville.

III TERM.

The Person of Christ, Schaff, Am. Tract Society, New York.

Through Science to Faith, Smith, Chas. Scribner and Sons, New York.

Democracy in America, De toc Queville.

Ewing College School of Music.

This Department has always ranked high. Its faculty will be stronger this year than ever before. We expect the appreciation of this to be shown in a large increase of attendance.

PIANO FORTE.

MISS LEILA G. MUNSELL and MISS ROSE RAWLINGS.

The study of music is pursued according to the most advanced methods, and those desiring to take a thorough course will find the same opportunities here at a much lower rate of tuition than is charged in conservatories affording similar advantages.

Diplomas are awarded pupils completing any of our musical courses, to the satisfaction of the Faculty.

Ewing College of Music has adopted as its chief methods of instruction the Conservatory or Class System.

CONSERVATORY OR CLASS SYSTEM.

In class instruction, three students are assigned to the same hour. Each student, however, receives more than twenty minutes of instruction. He has that amount of personal supervision, but in addition he receives all the criticisms and suggestions made by his teacher to each of his classmates.

In Private Instruction only two persons are assigned to the same hour. In both methods the instruction of each student is

personal, and aims to meet his individual needs; hence no one will be retarded by backwardness on the part of his classmates.

There are several important reasons which have led to the adoption of the Class System. The criticism or approval, explanation or illustration, given by the teacher to one student, are valuable alike to all. Discouragement on the part of one pupil is largely avoided, since he finds that the difficulties which he thought peculiarly his own, are shared by his classmates. The opportunity to study the faults of others, and the best methods of overcoming them, is especially valuable to those who expect to teach. Young and timid or self-conscious pupils improve greatly in their ability to perform before listeners.

Advanced students are recommended to take Private Instruction in order to have more time individually with the teacher. The difference in cost is in proportion to the difference in the amount of personal supervision in each case.

In both Piano and Vocal, students may receive either class or private instruction, as they may elect.

Special attention will be given to memorizing, sight reading and the practice of sacred music.

Frequent recitals, public and private, will be given during the terms, at which students will perform such pieces as may be assigned by their teachers, for the purpose of giving them self-control and ease in public appearance.

COURSES OF STUDY.

GRADE I.

CLASSICAL COURSE.

Studies—National Music Course No. I.

Finger Technics.

Tone Production.

Formation of Scales.

Mason's Four-finger Exercises.

Recreation—Gurlitt's Album.

Schumann Album.

GRADE II.

Studies—National Music Course No. 2.

Mason's Two-finger Exercises.

Scale Studies.

Presser—School of Four-hand Playing.

Heller—Opus 47.

Recreation—Schumann, Gurlitt, Streabogg and Lichner.

GRADE III.

Studies—National Music Course No. 3.

Mason's Touch and Technic, Vols. I. and II.

Loeschorn—Opus 193.

Heller—Opus 46 (Book I.)

Rogers—Trill Studies.

Recreation—Gurlitt, Bohm, Schumann and Scharwenka.

GRADE IV.

Mason's School of Touch and Technic. Scales.

Vol. III begun.

Studies—Caerney's Velocity. Op. 229.

Heller—Opus. 46. (Book II.)

Recreation—Schumann, Gade, Mendelssohn.

Heller, Jensen and Lichner.

GRADE V.

Studies—National Music course No. 4.

Mason's Vols. I, II, and III.

Bertina—Intro. to Cramer. Op. 29.

Heller's—Op. 45.

Recreation—Early Masters of the German School.

Sonata Training. Four-hand Selections.

GRADE VI.

Studies—National Music Course No. 5.

Mason's Vols. I, II and III.

Cramer's Studies. (Two Books.)

Heller's Phrasing, Op. 16.

Recreation—Sonatas, Haydn and Mozart. Followed by Beethoven. (18th Century Masters.)

GRADE VII.

Studies—National Music Course No. 6.

Mason's Vols. I, II, III, IV.

Cramer Studies completed.

Heller's Phrasing finished.

Recreation—Symphonies arranged for Four Hands.

Beethoven and Chopin. Special Study.

Requirements for Graduation in the Piano Course include the work of the above seven grades, together with Harmony, History of Music and the following literary work:

Common English Branches.

Rhetoric and Composition.

Literature. Physical Theory of Music. Physiology.

POST GRADUATE COURSE.

This Course includes work for Technical advancement and a much greater familiarity with the larger works of the Masters than the Graduate course. Besides the required Literary work, pupils will be expected to study German one year.

GRADE VIII.

Studies—National Graded Music Course No. 7.

Chopin Studies.

Bach's Well Tempered Clavichord.

Romantic School. Chopin, Liszt and Wagner.

Polish and Russian School. Rubinstein, Tschaikowsky.

VOICE.

True cultivation of the voice consists in the development of pure tone, and its easy, natural use and control in singing. Correct use of the breath, intonation, attack, legato, accent, phrasing and enunciation, are the leading features of technical drill.

Neither the so-called method of the Italians nor that of the Germans is used exclusively, but what is believed to be the best feature of all methods is adopted.

Studies will be selected from Sieber, Bonaldi, Panofka, Marchesi and others.

During the entire course, songs by the best modern composers are given, and advanced pupils study selections from the best operas and oratorios.

A higher ideal than the perfection of mere mechanical skill is aimed at, viz: a musicianly style of singing, and all that is implied in the broad term "Interpretation," together with a thorough appreciation of the best works of the best masters, both new and old.

REQUIREMENTS FOR GRADUATION.

The work outlined above.

Piano Music. Grades I, II, III of Piano Course.

Harmony and History of Music.

Sight Singing. Theory of Music.

Required Literary Work.

CHORUS CLASSES.

A chorus class of young ladies will meet once a week under the supervision of Miss Carpenter.

Drill in sight singing and chorus practice is the object of this work.

A class in sight singing will also be organized, presenting in a systemic manner the best teaching methods. This class

will meet four times during the week, and all music students are advised to join.

HARMONY AND HISTORY OF MUSIC.

The importance of these two branches of study does not need to be enlarged upon. Harmony is to music what Grammar is to language, and should go hand in hand with the practical acquirement of the other departments.

Musical History Lectures will be given twice or three time during the week.

VIOLIN.

GRADE I.

Rudiments of music and first lessons in violin playing.

Exercises for ear training.

Position, and bow and finger exercises.

Hohman's and Wahlfarht's first book of studies.

Studies in easy major scales.

Wiegand's first book of solos with accompaniments.

GRADE II.

Scales in all the major and minor keys.

Hohman's and Herman's second book of studies.

Hammeral's second book of solos with accompaniments.

Schumann's Stucke im Volkston Nos. 1 and 2.

GRADE III.

Henning's third book of studies.

Technical work by standard composers.

Haddock's Moto Continuo and studies in semiquaves.

Selections from Dancsa, Weber, Raff, Bohm, Schmidt, Wagner, etc.

GRADE IV.

Mazas' First Book of Studies.

Sonatinas from Campagnolia, Haddock, Schubert, Alard's studies in major and minor on the appoggiatura and grace notes and Spohr's studies on chromatic scales.

Selections from Mendelssohn, Schurman, Mascagni and Chopin.

GRADE V.

Leclaire's Studies.

Sonatas from Beethoven, Mendelssohn, Dussek, etc. Scales and arpeggios by Leclaire, Kreutzer, Maurer and Conelli.

Classical collection of solos by standard composers.

GRADE VI.

De Beriot's and Mozart's valles, sonatas and melodies. Concerts and Fantasies by Mendelssohn, Beethoven, etc. Solos from Singilee, Ernst, Tschaikowsky, Paganini, Morzkoroski and De Beriot.

MANDOLIN AND ORCHESTRA WORK.

All students in this department are expected to become members of the College Orchestra, whenever a sufficient degree of proficiency is acquired.

TUITION.

Per Term, payable in advance, two lessons per week.

Fall Term, sixteen weeks.

CLASS LESSONS.

Pianoforte, singing, each	\$12.50
Stringed Instruments.....	10.50
Harmony	5.00
History of Music (3 lessons per week).....	3.00
Class in Public School Music (light singing).....	5.00

PRIVATE LESSONS.

Singing, half hour.....	\$14.00
Pianoforte, forty minutes.....	14.00
Stringed Instruments.....	12.00

WINTER TERM, TWELVE WEEKS.

CLASS LESSONS.

Pianoforte, singing, each.....	\$10.50
Harmony.....	5.00
History of Music.....	3.00
Stringed Instruments.....	9.50
Class in Public School Music.....	5.00

PRIVATE LESSONS.

Singing, half hour.....	\$12.00
Pianoforte, forty minutes.....	12.00
Stringed Instruments	10.50

SPRING TERM, ELEVEN WEEKS.

CLASS LESSONS.

Pianoforte, singing, each.....	\$10.00
Harmony	5.00
History of Music.....	2.00
Stringed Instruments.....	9.50
Class in Publis School Music.....	5.00

PRIVATE LESSONS.

Singing, half hour.....	\$11.00
Pianofcrte, forty minutes.....	11.00
Stringed Instruments.....	10.50

ADVANCED COURSE.

Fall Term, \$16.00. Winter Term, \$12.00. Spring Term, \$11.00.

Use of Piano for practice one hour each day, per term	\$2.00
Two hours each day, per term.....	3.50

One dollar for each additional hour.

By classes are meant two or three of the same grade. By taking together each one profits by the suggestions made to the others. On this account class lessons are in vogue and many prefer them.

Prices are reduced where a pupil takes more than one kind of music, or literary studies.

ACCOMMODATIONS.

Newcomers are surprised at the good quality of our accommodations and the reasonableness of our terms.

HUDELSON COTTAGE, NO. I.

This is a homelike building comfortably furnished. The price of rooms furnished in this building is only fifty cents per week.

Young ladies desirous of occupying either cottage should bring with them bed linen, pillow, quilts, towels, napkins, and if they choose, knife and fork.

HUDELSON COTTAGE, NO. II.

This home for young ladies would pass for one of the best residences in Southern Illinois. It is heated with steam and the rooms are elegantly furnished. The building is supplied with hot and cold water and other modern conveniences. This home for young ladies is in charge of Mrs. Lucy B. Bevis. Her superintendence is a guaranty to the thoughtful parent who is contemplating sending his daughter away from home, that his child will receive suitable attention. No place is more private. The price of room is 75 cents or \$1.00 per week, according to location. Students are expected to have room-mates.

WAKEMAN HALL.

This building is capable of accommodating a limited number of young men, and will be materially improved this summer. The rooms are fairly furnished. Fuel is supplied at cost. Young men desiring rooms should apply in advance and bring with them the same supplies as the young ladies at the cottages. During the summer the Y. M. C. A. intend to fit up a bath-room in this building for the use of their members. Some advantages

of rooming on college grounds are a more intimate acquaintance with the faculty and greater social advantages.

Price of rooms to single occupant, 35 cents per week. When two occupy the same room the price is only 25 cents per week.

BOARD AT COST.

It is not only a great convenience to have rooms on the college grounds, but a saving. At few other places can the student get the full value of the money he pays for his board. By this arrangement a student can complete a college course at a small figure.

A part of the faculty boards at the college dining hall. The average cost has been \$1.75 per week.

SELF-BOARDING.

There are always some who prefer self-boarding, as this enables them to economize still farther. Such can obtain rooms at a resonable figure.

BOARD IN FAMILIES.

This can be obtained with room for \$2.50 per week.

TEXT BOOKS.

Students are advised to bring with them such books as they have. Others that they need can be obtained from the college at a slight advance upon the cost.

ADVANTAGES.

LOCATION.

Ewing College is located at Ewing, Franklin County, the geographical center of Southern Illinois. The Chicago & Eastern Illinois R. R. runs within a short distance, giving us all the advantages of a railroad town without its disadvantages. The fact that Ewing is a small village is sometimes used as an

argument against the institution. There are those who have reflected more and see farther. These cannot understand why, when character is the chief aim of education, that the young in one of the most critical periods of life should be sent to a large place where there are the greatest possible number of temptations nor why, when their future success depends largely upon the development of the powers of concentration, they should be sent where there are the greatest possible number of distractions. Wisdom dictates that students should not go to the great cities until character is formed and they are ready for university training. In Ewing they are not surrounded with the distractions, temptations and vices which are incident to larger towns, and which cause the thoughtful parent to hesitate long before sending his child from the parental roof.

INEXPENSIVENESS.

We have arrangements here which may enable many a young man or woman to attend college who otherwise would not be able to do so. Students rooming in college buildings obtain their board at cost. This arrangement has given great satisfaction. The young men are greatly pleased with their rooms in Wakeman Hall. These accommodations are unsurpassed anywhere. One hundred dollars will nearly pay the necessary expenses of a young man for a year. By self-boarding, students have met all expenses of a term for \$25.00.

ENVIRONMENT.

We have already referred to the fact that students here are not in contact with the evil or disturbing influences of a larger place. On the contrary, they are mainly in an atmosphere of school life only. Ewing is probably more nearly a college settlement than any other place in Illinois. The younger students have a great advantage in coming into close personal contact with the more advanced pupils and with the faculty. Our pupils

largely come from Christian homes. The reflex influence, morally and intellectually, which they exert upon one another is, as a rule, safe and helpful. Parents should remember that these early influences are among the greatest benefits conferred by any school.

CHARACTER OF THE EDUCATION AFFORDED.

The wisdom of simply disciplining the mind of the unregenerate is questionable. It may be the putting of an edge on tools to be used for an evil purpose. While education at Ewing may not be ideal, all the faculty endeavor to remember that the intellect is only a small part of man, and that the entire man is to be educated. This, of course, can only be done in a Christian institution. And while all may not be achieved which we desire, yet we believe this is a school not only for mental discipline, but also for character building.

ATHLETICS.

Realizing that Athletics may be made a valuable part of college life, work in this line is always encouraged. While the Ewing College Athletic Association carries on the work of this department, it is under the direct supervision of the Faculty. No student who is not keeping his class-work up to the standard or who is under censure of the Faculty is permitted to be a candidate for any team. In addition to the regular teams, classes in Physical Culture are maintained throughout the year.

PRIZES.

We have eight of them. They are rewards for literary and musical merit.

THE MORRIS MEDAL.

Dr. C. C. Morris, M. A., superintendent of the Baptist Hospital, St. Louis, Mo., offers a gold medal for the best ora-

tion of the graduating class. This prize is limited to those contemplating the B. A. or B. S. Courses. The judges are to pass upon the thought, its expression, and the delivery of the speaker.

THE MYERS ORATORICAL PRIZE.

Dr. Johnston Myers, of Chicago, offers \$25 in books to that student in the preparatory department giving the best declamation.

THE MARIE ELIZABETH BRYAN PRIZE

For the best essay on the Science of Government, consists of silver dollars, the interest of a fund given by William Jennings Bryan in memory of his mother, the first lady principal of Ewing College.

THE MOOR CLASSICAL PRIZE.

Rev. George C. Moor offers \$15 in books to the Junior in the B. A. course who shall write the best essay in Latin on some theme relating to Greek or Roman Civilization, Literature, Art or Music. The essay must merit at least a grade of 60.

S. W. PHELPS PRIZES.

The Phelps prizes are for the best two declamations by members of the Freshman class. The first prize is \$10, the second is \$5. All members of the class are required to compete for these prizes.

THE DRAKE PRIZE.

Rev. D. H. Drake offers a costly Bible to the writer of the best essay on, "The World-Wide Missions of the Church." There must be at least five contestants.

MUSIC MEDAL.

An alumna of the college offers a gold medal to that member of the graduating class most proficient in piano music. To be eligible for the contest, students must be in college at least one year.



BASKET BALL TEAM.

THE MATTHEW PRIZE.

William A. Matthews, D. D., offers a prize of ten dollars worth of theological books to the student most proficient in Bible study.

MISCELLANEOUS.

MUSEUM.

Through the liberality of Mrs. S. A. Wakeman, we have thousands of Geological specimens from all parts of the world. Through the kindness of Mrs. L. C. Axtell we have a goodly number of specimens in the Zoological department. These are invaluable to the students of these branches.

READING ROOM.

The reading room is supplied with magazines and periodicals, local and general, religious and secular. This enables the enterprising student to keep in touch with the outside world and times.

LIBRARY.

The library contains thousands of volumes, many of them of great value. It is on the first government list and is favored with frequent donations from friends of education. Students should not leave this out in their reckoning. An effort is being made to classify and arrange the books according to the "Dewey System" as used in most large libraries.

THE LITERARY SOCIETIES.

No description of the advantages of Ewing College would be complete without mention of the Societies. There are two of them, the Pythagorean and Logossian. A generous rivalry prompts each to do its best. They call for much literary work. In them the student learns to face an audience, to think on his feet, to express what he knows, to reply effectively to an opponent.

Former students are loud in their praise, the faculty acknowledge them to be leading educational factors, and educators general freely admit that the societies of the great Universities are not comparable in helpfulness to the literary societies of the smaller colleges. Our literary societies have commodious and well furnished halls, are in full sympathy with the college, and in our opinion are doing their full share in training of future leaders in church and nation.

THE RELIGIOUS SOCIETIES.

The Y. M. C. A. and the Y. W. C. A. have active organizations in the College. During the past year the Y. M. C. A. has acquired and furnished a room in Wakeman Hall in which to hold their meetings. These societies place religious work for the members, teach them methods of work and have courses of religious instruction—the visits of the College Secretary have been fruitful of good.

CHAPEL EXERCISES.

These occupy one half hour each day. They are conducted quite informally. In addition to music, responsive reading of Scripture and prayer, some biblical theme is discussed. President Leavitt leads in the discussion unless absent. Any one is at liberty to ask a question or to interject remarks. Sometimes the discussion becomes quite animated and takes a wide range.

SUNDAY AFTERNOON SERVICES.

These meetings, though started only last spring, have already proven very helpful. Usually a member of the faculty or some speaker from out of town addresses the meeting.

SCHOLARSHIPS.

BENNETT SCHOLARSHIP.—Mrs. W. J. Bryan has selected Ewing College for one of the Bennett Scholarships. This scholarship is in the interest of needy, deserving young ladies.

JOHN WASHBURN SCHOLARSHIP.—This fund was created by donations of Dr. Washburn and others. It is expected that the interest of this fund will pay the tuition of some worthy and needy student.

BAKER SCHOLARSHIP.—This scholarship is in memory of Elder William C. Baker, for many years pastor in the Mattoon Association. It was created by the Mattoon Association for worthy and needy students. Students nominated by the Mattoon Association will be given the preference.

LOGOSSIAN AND PYTHAGOREAN SCHOLARSHIPS.—Each of the literary Societies has a fund, the interest of which is lent to worthy members of the respective societies to assist them in completing their education.

MINISTERIAL AID.

For wise reasons the call to the Ministry comes almost exclusively to the poor. And because of poverty only a fraction of those who feel themselves called to the work are in attendance. To aid and encourage this work the management make no charge for tuition of ministerial students who are heads of families, or who occupy rooms in Wakeman Hall, and whose deportment is exemplary. They are, however, expected to pay the contingent, the lecture and library fees, \$1.75.

Many of the ministerial students partially and some entirely support themselves by the pastoral care of neighboring churches. To entitle them, however, to assistance they must be licensed by their respective churches. And we request the churches to exercise extreme care in the issue of licenses.

Churches are requested to send their contributions direct to the Treasurer of the College, Ewing Ill. It will be disbursed for labor actually performed, either manual labor on the campus or for evangelistic work about the country.

THE WM. MC NEIL FUND.

For some years Mr. McNeil was a trustee of this institution, and at his request his widow has made over to the College, property valued at \$600. The income is to be devoted to ministerial education.

LECTURES.

The following persons, among others, are expected: George C. Moor, Ph. D. (a series); Friend T. Dye, Ph. D. (a series); Joseph Leiter; H. A. Hurley, Ph. D. (a series); C. C. Marshall, M. A. (a series); W. T. Milliken, M. A. (a series); Judge Hart, subject, "The Economic Future of Egypt," and others. We have also arranged for three musicals, one each term, to be given by artists from Chicago.

MANAGEMENT.

Self-government is the great problem which the Creator has placed before the nations and every individual of the race. It is the constant aim of the trustees and faculty to help the student to a solution of the problem. During the past year the students have been organized as a self-governing body of which each regularly enrolled student is a member. Laws are enacted by the students, subject to the veto of President Leavitt, and at the beginning of each school term, officers are elected to enforce the laws. This system, already past the experimental stage, works admirably, and will prove a valuable source of training for after life.

DEGREES.

The degree of Bachelor of Arts is conferred on those who complete in a satisfactory manner the classical course.

The degree of Bachelor of Science is conferred on those who satisfactorily complete the Scientific Course.

Suitable diplomas are given to those students who satisfactorily complete either the Music Course or the Teachers'

course. Graduates in the Teachers' Course must be the possessors of first-grade certificates.

Certificates of proficiency in certain studies may be given to such students as merit them.

All receiving degree of B. S. or B. A. are expected to pay \$5.00 each for their diplomas; those in Teachers' and Musical Course are required to pay \$5.00 each.

No degree, diploma or certificate, however, will be given to any student who is under censure of the college authority, whose moral character is not good, whose average report in studies is under 75, or whose minimum report in any study is under 60.

CONDITIONS OF ADMISSION.

Students applying for admission will be examined by the Faculty and graded according to their best judgment. The grades and diplomas of accredited schools will be accepted. Those personally unknown to the Faculty should bring testimonials of good moral character.

TUITION.

	Fall Term.	W. & S. T.
Normal Department (first year).....	\$10.00	\$7.00
Academic Department, per term.....	12.00	9.00
Collegiate Department, per year.....	12.50	9.00

A reduction is made where the pupil combines music with literary studies.

Contingent fee payable by each student, per term.....	\$1.25
Lecture fee	.50
Library fee.....	.25
Rooms in Wakeman Hall, per week.....	.35
Rooms in Hudelson Cottages, fuel and lights furnished, per week.....	50c to \$1.00
Board in College dining hall at cost. Average for last year per week.....	1.75

Board in families, including room, fuel, lights and washing, per week.....	\$2.25 to 2.75
Self-boarding, per week.....	1.00 to 1.50

LABORATORY FEES.

The Laboratory fee in each of the various courses in Chemistry is three dollars (\$3.00) per term. In addition to this, each student pays a contingent fee of \$1.25 from which is deducted the cost of apparatus broken during the term. At the close of the term the remainder of the fee is returned.

The Laboratory Fee in the Physics in the collegiate department is two dollars (\$2.00) per term. The fee in the courses in the academic department is one dollar (\$1.00) per term.

Fees will be charged to cover the cost of materials used in Biology, Physiology and Zoology.

ESTIMATED COST.

For a Young Man for One Year.

Board	\$68.25
Room rent.....	13.65
Tuition	30.00
Contingent, library and lecture fees.....	6.00
Washing.....	9.00
Fuel and lights.....	9.00
Books.....	9.00
Total.....	<u>\$144.90</u>

Tuition in all departments, contingent fees, fees for use of musical instruments and laboratory fees are payable in advance; if not paid in six weeks an extra charge of \$1.00 will be made. Money is never refunded on account of non-attendance unless occasioned by sickness of student.

TO PARENTS.

If you wish information or to make suggestions, write and write freely. Your requests will be complied with so far as is possible. If you can possibly avoid it do not send for your children before the close of the term. It is disorganizing in its effect upon the school, and entails serious loss upon the pupils.

Continue your children in school as long as you can, providing they are making wise use of their time. A good education is worth vastly more to them than the inheritance of wealth.

TO PROSPECTIVE STUDENTS.

Do not remain at home because of a limited preparation. Come and we will adapt ourselves to your need.

Many would do well to come earlier than they do. Undoubtedly, in many instances, they can do still more work in the home school, and we give them credit for what they do. But under the experienced teachers here they will do much more and better work here than at home.

Students are expected not to absent themselves from school without permission of the faculty.

Students expecting rooms in Wakeman Hall, or in the Ladies' Cottages, should bring with them bed linen, towels and napkins, pillow and one or more quilts; also a knife and fork if convenient. We also suggest the wisdom of securing rooms before arrival. Students coming by rail should buy tickets to Whittington, Illinois.

Those coming for the first time will do well to call upon the faculty before making permanent arrangements.

Student must board at place approved by faculty.

In order to keep a pure moral atmosphere among our students, we deem it necessary to require all applicants to present evidence of good character. Those not acquainted with some member of the Faculty, or Board of Trustees, may give reference or furnish recommendations.

It is expected that provisions will be made for a few minutes physical culture daily.

Students can enter any time.

DEGREES CONFERRED IN 1905.

At the Thirty-seventy Annual Commencement, the following degrees were conferred: The degree of LL. D. upon J. W. Thirtle, of London, England; the degree of D. D. upon William A. Matthews, of Aurora, Ill., and C. F. J. Tate, of Carbondale, Ill.; the degree of Ph. D. upon H. H. Hurley, of Barry, Illinois, Friend T. Dye, of Muskegon, Michigan, and Edith Thoms, of Chicago, Ill.; the degree of M. A. upon W. T. Milliken, of Park Rapids, Minnesota, C. C. Marshall, of Sault Ste Marie, Michigan, B. E. Godwin of Ewing, Ill., J. G. Iliff, of Ewing, Ill., and Martha T. Whittier of Zeigler, Ill.; the degree of B. A. upon J. Earl Midkiff, of Stonington, Ill., J. Everett Seargeant, of Ewing, Ill., and Curtis Williams, of Mt. Vernon, Ill.; the degree of B. S. upon J. A. Elliott, of Amily, Pennsylvania, Owen E. Loven, of Ewing, Ill., and William E. Mundell, of Waynesburg, Pennsylvania. Diplomas for proficiency in the course in piano forte were granted to Harley D. Clinton, of Belle Rive, Ill., Noma Eubanks, of Ewing, Ill., Lillian Orr, of Benton, Ill., Maggie St. Clair, of Ina, Ill., Besse Washburn, of Carterville, Ill., and Leila Dillman, of Louisville, Ill.



BASE BALL TEAM.

Names of Students.

1904 - '05.

POST-GRADUATES.

FOR DEGREE OF PH. D.

Adair, J. Alex.....	Marquette, Michigan
Dwelle, H. A.	Norris City, Iowa
Dye, Friend T.....	Muskegon, Michigan
Foster, T. J.....	DeSoto, Illinois
Hodge, Clarence C.....	Johnston City, Illinois
Hurley, H. H.....	Barry, Illinois
Hurley, J. A.....	Carthage, Illinois
Marshall, C. C.....	Sault Ste. Marie, Michigan
Neyman, J. W....	Eagle Grove, Iowa
Throgmorton, W. P.	Marion, Illinois
Willet, A. R..	Louisville, Illinois

FOR DEGREE OF M. A.

Carr, E. L.....	Sailor Springs, Illinois
Godwin, B. M.....	Ewing, Illinois
Iliff, J. G.....	Ewing, Illinois
Johnson, Clyde P.	Plymouth, Illinois
Leavitt, Mrs. L. L.....	Ewing, Illinois
Marshall, C. C.....	Sault Ste. Marie, Michigan
Milliken, W. T.....	Park Rapids, Minnesota
Sparks, Walter J.....	Shenandoah, Iowa
Todd, A. A.....	Mount Vernon, Illinois
Walker, William H..	Brainerd, Minnesota
Whittier, Martha T.....	Zeigler, Illinois.

UNDERGRADUATES.

SENIOR.

Elliott, John Alonzo.....	Amily, Pennsylvania
Lovan, Owen Ernest.....	Ewing, Illinois
Midkiff, Jesse Earl.....	Stonington, Illinois
Mundell, William E.....	Waynesburg, Pennsylvania
Seargeant, James Everett.....	Ewing, Illinois
Williams, Curtis.....	Mount Vernon, Illinois

JUNIOR.

Tennyson, Earl Calvin.....	Ewing, Illinois
Ware, Mildred Gleason.....	Mahomet, Illinois

SOPHOMORE.

Hart, Jesse Evan Elroy.....	Jefferson, Pennsylvania
Hobbs, Edwin Adrian.....	Eau Claire, Wisconsin
King, William Arthur.....	Ewing, Illinois
Oxford, John Henry.....	Elizabethtown, Illinois
Upchurch, Mabel.....	Ewing, Illinois

FRESHMAN.

Ashworth, John Arthur.....	Ewing, Illinois
Eastes, Howard Moore.....	Brush Creek, Tennessee
Hurd, Francis Marion ..	Coffeen, Illinois
Knickerbocker, Audra Winona...	Mount Vernon, Illinois
Rhodes, Myra Loise.....	Dahlgren, Illinois
Rogers, Oliver Allen.....	Ewing, Illinois
Staples, Warren Ellis.....	Chicago, Illinois
Tindall, Elsie Mae.....	Ewing, Illinois
Wallace, Joseph Edwin....	Charleston, Illinois
Williams, Herbert Franklin	Ewing, Illinois

SENIOR ACADEMIC.

Buntin, Grover Cleveland ...	Benton, Illinois
Clark, William Virgil...	Ewing, Illinois
Darnell, Luther Melvin.....	Mattoon, Illinois

Frank, Clarence Hill	Sidell, Illinois
Iliff, Clyde	Ewing, Illinois
Karraker, Perry Elmer	Dongcla, Illinois
King, Herschel Vernon	DuQuoin, Illinois
Lovan, Fletcher Adolphus	Ewing, Illinois
Margrave, John Edmund	Whittington, Illinois
Otey, George Garfield	Marion, Illinois
Purdue, James Orville	Kell, Illinois
Sparks, Benjamin Franklin	Marion, Illinois
Webb, Harry Pankey	Ewing, Illinois

MIDDLE ACADEMIC.

Adkins, Etrulia Thelma	Brookport, Illinois
Askins, Clyde James	Lakewood, Illinois
Beaty, Merritt Elmer	Ewing, Illinois
Bowman, Leverett Elsworth	Lakewood, Illinois
Clark, Earl	Ewing, Illinois
Clem, John Henry	Whittington, Illinois
Davis, Willard Brand	Arthur, Illinois
Fitzgerrell, Monroe Goddard	Ewing, Illinois
Fowler, Walter Madison	Marion, Illinois
Hall, Fred Hunsinger	Belle Rive, Illinois
Harriss, Otella Jane	Pinckneyville, Illinois
Harriss, William Pliny	Pinckneyville, Illinois
Kirkpatrick, Robert Judson	Benton, Illinois
Knowles, Hearl Wiley	Mount Vernon, Illinois
Maddox, Grace Edna	Heathsville, Illinois
Mathis, Thomas Edwin	Raleigh, Illinois
Moyer, Edmund Franklin	Sims, Illinois
Otey, Ella May	Marion, Illinois
Ramsey, Leslie Allen	Ewing, Illinois
Rouintree, Arrie Elfie	Frankfort, Illinois
Schirmer, Lora Helen	Mulkeytown, Illinois
Swofford, Elmer Byron	Christopher, Illinois
Taylor, Thomas Boyd	Findley, Illinois
Williams, Joseph Earl	Ewing, Illinois

JUNIOR ACEDEMIC.

Akin, Walston Everett	Ewing, Illinois
Barlow, Edward Stephen.....	Johnston City, Illinois
Barlow, James Edmund....	Crab Orchard, Illinois
Casey, Bertha.....	Ewing, Illinois
Cross, Jasper.....	Dahlgren, Illinois
Cross, Rosier M.....	Dahlgren Illinois
Davis, Maude Dorethea.....	Anna, Illinois
Dearing, Claude Nelson.....	Ewing, Illinois
Dunston, Ross H.....	Marion, Illinois
Ely, Inez Decourtney.....	Ewing, Illinois
Etherton, Fred Allen.....	Corinth, Illinois
Fabert, Minnie Maggie.....	Benton, Illinois
Finley, John Covert.....	Cooks Mills, Illinois
Frick, Allie.....	Bonnie, Illinois
Gargus, Charles Byford.....	Carterville, Illinois
Gargus, Gertrude.....	Carterville, Illinois
Garriss, Charles..	Eldorado, Illinois
Hall, Polly Abigail	Walpole, Illinois
Hanes, John Ottis.....	Matthews, Illinois
Hill, William Jefferson.....	Marion, Illinois
Hines, Andrew Paul.....	Junction, Illinois
Jones, Grover Cleveland	Galatia, Illinois
Kelly, Sarah Lizzie	Herrin, Illinois
Kennedy, Alice.....	Du Quoin, Illinois
Lawrence, Edward James.....	Hudson, Illinois
Link, Tallie	Ewing, Illinois
Link, Willie.....	Ewing, Illinois
Lynch, Grace	Pinckneyville, Illinois
Malone, Frank Abner.....	Banklick, Illinois
Mason, Pansey.....	Chicago, Illinois
Matthews, Walter Bartlett.....	Matthews, Illinois

McCormick, Nora Beatrice	Anna, Illinois
McHaney, Fred Clarkson.....	Thompsonville, Illinois
Monroe, James Oliver.....	Ina, Illinois
Nave, Harry	Thompsonville, Illinois
Neunlist, Percy.....	Benton, Illinois
Orr, Charles Clarence.....	Benton, Illinois
Pace, Penelope.....	Waltonville, Illinois
Pace, Samuel Thompson.....	Waltonville, Illinois
Pankey, William Hampton.....	Harrisburg, Illinois
Payne, Roscoe Derbin.....	Ewing, Illinois
Phillips, John Clark	Benton, Illinois
Pickle, Wilson Pearson.....	Belle Rive, Illinois
Ray, George Lee.....	Corinth, Illinois
Rea, Edward Burton	Ewing, Illinois
Rhodes, Albert Raymond	Dahlgren, Illinois
Rising, Helen Agnes.....	Champaign, Illinois
Rising, Ida Aline.....	Champaign, Illinois
Seargeant, Thomas.....	Ewing, Illinois
Sherertz, Morton.....	Marion, Illinois
Turner, Charles Andrew	Ewing, Illinois
Tyler, Lora Dell... ..	Eldorado, Illinois
Tyler, Roscoe	Eldorado, Illinois
Washburn, Frank Harold.....	Carterville, Illinois
Webb, Grover Cleveland.....	Ewing, Illinois
Webb, Henry Lein.....	Ewing, Illinois
Whitlock, Kelly.....	Mount Vernon, Illinois
Whittington, Harry Olin.....	Whittington, Illinois
Whittington, James O.....	Ewing, Illinois
Williford, Willis Grover	Mount Vernon, Illinois
Williamson, Rilla.....	Ewing, Illinois
Wimberley, John.....	Texico, Illinois

FIRST YEAR NORMAL.

Adami, Michael James.....	Coulterville, Illinois
Ashworth, Ethel Naomi.....	Cocks Mills, Illinois
Begole, Ethel Mary	Caseyville, Illinois
Black, Van.....	Waltonville, Illinois
Braden, Leah.....	Macedonia, Illinois
Campbell, Myrta May.....	Waltonville, Illinois
Clinton, Harvey Franklin.....	Belle Rive, Illinois
Dalby, John Andrew.....	Bonnie, Illinois
Dempsey, James Leroy	Junction, Illinois
Dickey, Emory Sphere.....	Fairfield, Illinois
Dry, Florence	DuQuoin, Illinois
Eskew, Rufus Martin.....	Ewing, Illinois
Eubanks, Ruel.....	Ewing, Illinois
Farlow, Della May.....	Spring Garden, Illinois
Foster, Bessie.....	Brookland, Arkansas
Gough, William Beverley.....	Morgansville, Kentucky
Herrin, Lyman Barber.....	Ewing, Illinois
Hinderer, Clarence O.....	Iuka, Illinois
Hinderer, Ernest Benjamin.....	Iuka, Illinois
Hoffmann, Paul John	Walum, North Dakota
Holcomb, William Leonard	Smothersville, Illinois
Kelly, Bruce Burgin	Arcola, Illinois
Kirk, Logan.....	Bonnie, Illinois
Laird, John Pierce	Ashley, Illinois
Lawrence, William, Jr.	Hudson, Illinois
Lynch, Edward Logan.....	Ina, Illinois
Marteeny, Alice Gertrude....	Mount Vernon, Illinois
Miller, Charles Firth.....	Benton, Illinois
Miller, John Fenton.....	Benton, Illinois
Page, Edward Elmer... ..	Whittington, Illinois
Propes, Dolphus Smith	Helm, Illinois
Pummill, Stella.. ..	Vera, Illinois

Rogers, William Amos.....	Ewing, Illinois
Sergeant, Milner Webb.....	Ewing, Illinois
Simmons, Kellie ..	Divide, Illinois
Simmons, Orville.....	Dix, Illinois
Spangler, Elza Monroe	Elkville, Illinois
Stephens, Rufus Alfred.....	Herrick, Illinois
Vivrett, Troy.....	Clinton, Kentucky
Wakefield, Gale Brant.....	Cowden, Illinois
Wheatly, Phillip Harrison.....	Pineknayville, Illinois
Williford, Oma ..	Bonnie, Illinois
Williams, Robbie.....	Spillertown, Illinois
Wimberley, Wallace Laban	Texico, Illinois

BUSINESS DEPARTMENT.

Armstrong, George Ambrose	Head Waters, Virginia
Eskew, Rufus Martin.....	Ewing, Illinois
King, William Fitzgerald.....	Ewing, Illinois
Lane, Fannie Irene..	Willard, Illinois
Parker, William Garfield.....	Texico, Illinois
Rea, Edward Burton	Ewing, Illinois
Rhodes, Theron Otto...	Dahlgren, Illinois
Ward, Herbert Edmund	Ewing, Illinois
Webb, Thomas Neal....	Ewing, Illinois
Williams, John Milton	Benton, Illinois
Williford, Sena Eldora.....	Mount Vernon, Illinois

MUSIC DEPARTMENT

PIANO.

POST GRADUATE COURSE.

Clayton, Gertrude Mae.....	Ewing, Illinois
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 UNDER-GRADUATES.

Baker, Golda.....	Belle Rive, Illinois
Begole, Mary Ethel.	Caseyville, Illinois
Casey, Bertha.....	Ewing, Illinois
Clinton, Harley DeWitt.....	Belle Rive, Illinois
Dickey, Emory Sphere	Fairfield, Illinois
Eldridge, Grace Gertrude.....	Akin, Illinois
Eubanks, Noma Jane.	Ewing, Illinois
Gargus, Gertrude.....	Carterville, Illinois
Godwin, Jennie Marguerite.....	Ewing, Illinois
Hall, Polly Abigail.....	Walpole, Illinois
Hanes, John Ottis.....	Matthews, Illinois.
Harriss, Otella Jane.....	Pinckneyville, Illinois
Hauer, Maude.....	Marion, Illinois
Iliff, Effie.....	Ewing, Illinois
Kelley, Sarah Lizzie.....	Herrin, Illinois
Lane, Fannie Irene.....	Willard, Illinois
Link, Willie.....	Ewing, Illinois
Mason, Pansey.....	Chicago, Illinois
McCullough, Emma	Spring Garden, Illinois
Orr, Lillian.....	Benton, Illinois
Pummill, Stella	Vera, Illinois
Rawlings, Hallie Blanch....	Eldorado, Illinois
Reid, Mabel Bowe... ..	Mount Vernon, Illinois
Rising, Helen Agnes....	Champaign, Illinois
Rising, Ida Aline.....	Champaign, Illinois
Rouintree, Arrie Elfie....	Frankfort, Illinois
St. Clair, Maggie....	Ina, Illinois
Taylor, Thomas Boyd.....	Findley, Illinois
Tweedy, Myrtle Young.....	Ewing, Illinois
Ward, Jennie Belle.....	Ewing, Illinois
Washburn, Besse.....	Carterville, Illinois
Webb, Genevieve	Ewing, Illinois
Willison, Mary Ruth.....	Indianola, Illinois

VOCAL.

Askins, Clyde James...	Lakewood, Illinois
Casey, Bertha.....	Ewing, Illinois
Clayton, Gertrude Mae.....	Ewing, Illinois
Dunston, Ross H.....	Marion, Illinois
Finley, John Covert.....	Cooks Mills, Illinois
Hall, Polly Abigail.....	Walpole, Illinois
Hauer, Maude.	Ewing, Illinois
Iliff, John Gilroy	Ewing, Illinois
King, William Arthur	Ewing, Illinois
Kirk, Joyce.....	Ewing, Illinois
Knickerbocker, Audra Winona.....	Mount Vernon, Illinois
Lane, Fannie Irene.....	Willard, Illinois
Leavitt, Mrs. L. L.....	Ewing, Illinois
Midkiff, Jesse Earl.....	Stonington, Illinois
Orr, Lillian.....	Benton, Illinois
Otey, Ella May.....	Marion, Illinois
Otey, George Garfield.....	Marion, Illinois
Phillips, John Clark.....	Benton, Illinois
Rawlings, Hallie Blanche ..	Eldorado, Illinois
Rawlings, Rose.....	Eldorado, Illinois
Reid, Mabel Bowe.....	Mount Vernon, Illinois
Rhodes, Myra Loise ..	Dahlgren, Illinois
Sergeant, James Everett.....	Ewing, Illinois
Sparks, Benjamin Franklin.....	Marion, Illinois
St. Clair, Maggie.....	Ina, Illinois
Tweedy, Myrtle Young...	Ewing, Illinois
Vivrett, Troy.....	Clinton, Kentucky
Webb, Genevieve.....	Ewing, Illinois
Webb, Harry Pankey.....	Ewing, Illinois
Williams, Herbert Franklin.....	Ewing, Illinois

SIGHT SINGING CLASS.

Begole, Mary Ethel.....	Caseyville, Illinois
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Coates, Nellie Bessie.....	Sheller, Illinois
Clinton, Harley DeWitt.....	Belle Rive, Illinois
Dickey, Emory Sphere.....	Fairfield, Illinois
Dunston, Ross H.....	Marion, Illinois
Eubanks, Noma Jane.....	Ewing, Illinois
Finley, John Covert.....	Cooks Mills, Illinois
Foster, Bessie.....	Brookland, Arkansas
Hauer, Maude	Marion, Illinois
Lawrance, Edward James	Hudson, Illinois
Orr, Charles Clarence.....	Benton, Illinois
Orr, Lillian... ..	Benton, Illinois
Otey, Ella May.....	Marion, Illinois
Otey, George Garfield	Marion, Illinois
Reid, Mabel Bowe... ..	Mount Vernon, Illinois
Rising, Helen Agnes.....	Champaign, Illinois
Sparks, Benjamin Franklin	Marion, Illinois
Taylor, Thomas Boyd	Findley, Illinois
Turner, Charles Andrew.....	Ewing, Illinois
Wimberly, John.....	Texico, Illinois

STRINGED INSTRUMENTS.

Dunston, Ross H.	Marion, Illinois
Orr, Charles Clarence.....	Benton, Illinois
Rawlings, Rose.....	Eldorado, Illinois
Webb, Christina.....	Ewing, Illinois
Webb, Henry Lein.....	Ewing, Illinois
Willison, Mary Ruth	Indianola, Illinois

MINISTERIAL STUDENTS.

Ashworth, John Arthur	Ewing, Illinois
Askins, Clyde James	Lakewood, Illinois
Darnell, Luther Melvin.....	Mattoon, Illinois
Eastes, Howard Moore.....	Brush Creek, Tennessee
Elliott, John Alonzo.....	Amily, Pennsylvania
Finley, John Covert	Cooks Mills, Illinois

Frank, Clarence Hill.....	Sidell, Illinois
Hart, Jesse Evan Elroy	Jefferson, Pennsylvania
Hobbs, Edwin Adrian.....	Eau Claire, Wisconsin
Hoffmann, Paul John	Walum, North Dakota
Moyer, Edmund Franklin	Sims, Illinois
Mundell, William Er.....	Waynesburg, Pennsylvania
Wallace, Joseph Edwin.....	Charleston, Illinois
Wheatley, Phillip Harrison.....	Pinckneyville, Illinois

Summary.

Post Graduate.....	22
College Department.....	23
Adademic Department.....	99
Normal Department.....	44
Business Department	11
Music Department.....	90
Ministerial Students.....	14
Total	303
Counted twice.....	89
Net Enrollment.....	214

